

OUR MENTORING AGREEMENT

We are voluntarily entering into a mentoring relationship which we expect to benefit both of us. We want this to be a mutually rewarding experience with most of our time together spent in development activities revolving around the student’s goals outlined in “Our Mentoring Plan”. We note the following features of our relationship:

Frequency of Meetings

- How often will we meet? _____
- Day(s) of the week: _____
- Where will we meet? _____
- How long will our meetings last? _____

Best Time to Call/Page

- At work: _____
- At home: _____
- At school: _____

Specific Role of the Mentor

(Model, guide, observe and give feedback, recommend developmental activities, facilitate learning, suggest/provide resources, etc.)

Specific Role of the Student

As a willing participant in the Mentor Project, I commit to working with my mentor throughout the program, attending all scheduled meetings with my mentor, and communicating with my mentor weekly. Emergencies happen, so if I am unable to keep a meeting date, an advance call will be made to my mentor to reschedule. I will develop personal goals and be open to coaching and feedback from my mentor. Other role? _____

Confidentiality

Nothing that the mentee tells the mentor will be discussed with *anyone* except the Mentor Coordinator. If the mentor feels it is important to involve another adult, it will be discussed first with the mentee. If there is threat of physical harm to the student or to others, the mentor must break confidentiality to seek protection for the endangered individual.

No-fault Conclusion

We agree to a *no-fault* conclusion of this relationship if, for any reason, it seems appropriate. Either party has the option of discontinuing the relationship for any reason, and he or she will discuss this decision with the Mentor Project Coordinator before terminating the relationship.

Mentee

Mentor

Date

Date